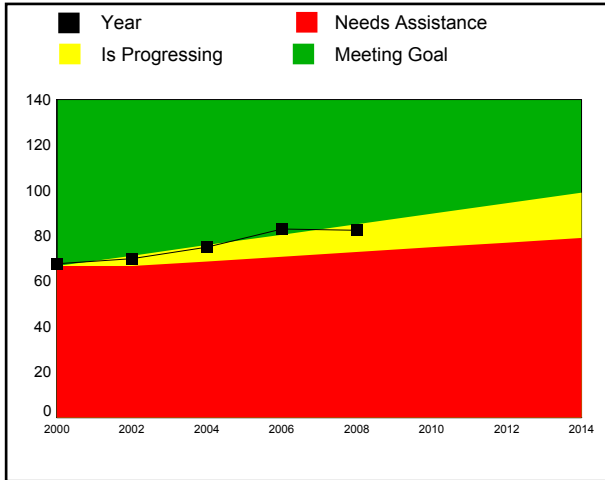


-Commonwealth of Kentucky-

# SCHOOL REPORT CARD

## for the 2007-2008 school year

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	66.60		67.6
2002	71.20	66.6	69.9
2004	75.90	68.7	75
2006	80.50	70.7	82.9
2008	85.10	72.8	82.4
2010	89.70	74.9	
2012	94.40	76.9	
2014	99.00	79	

Standard Error: 1.0

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement



## Edmonton Elementary School

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**School Enrollment: 611**

### Our School Council

Jamie Howard	Cathy Jessie
Scott Johnson	Robin McMurtrey
Geneva Scroggy	Tina Wilson

**Dear Parents/Guardians:** This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

**About Our School:** Edmonton Elementary is a preschool-sixth grade facility with an enrollment of 630 students. Our school family strives to create an environment that encompasses positive school culture, higher student achievement, and preparation for the real world. Our school mission states that each day we will work together, respect ourselves and others, be successful, and make every day a great day. Our student expectations (WINGS)...Working, Improving, Never Giving Up, Growing, and Succeeding are our guidelines for student success. In an effort to increase student achievement, teachers are working toward ensuring that curriculum is rigorous, relevant, and forms relationships to the real world. It is our vision that when students leave our district they will be prepared to be responsible members of society.

### How Our School Ensures

**Educational Equity:** Edmonton Elementary strives to ensure educational equity by providing each student with individualized educational needs regardless of abilities. We have a collaborative school environment that incorporates all stakeholders including staff, teachers, bus drivers, students, parents, and members of the community. We are making efforts to provide opportunities for students to receive additional instruction in content areas. In order to meet diverse needs, our school encourages inquiry based learning and real world connections.

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PLVS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	6%	7%	12%	11%	3%	9%	3%	0%	NA	10%	18%	24%	21%
	District	5%	5%	12%	10%	2%	6%	3%	0%	NA	8%	13%	17%	14%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	27%	26%	35%	26%	34%	44%	49%	22%	NA	54%	44%	37%	22%
	District	23%	23%	35%	23%	31%	33%	42%	21%	NA	48%	38%	33%	16%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	68%	68%	53%	63%	63%	47%	48%	78%	NA	36%	38%	38%	58%
	District	72%	72%	54%	67%	68%	61%	56%	79%	NA	44%	48%	50%	70%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	91.4	91.9	83.4	90.6	94.5	80.1	84.1	95.4	NA	75.3	73.0	68.2	76.5
	District	95.9	94.9	85.7	94.1	97.2	90.1	87.3	96.1	NA	79.9	79.9	81.0	87.0
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

**Other Measures:** The third component of CATS is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate
School	95.0%	0.0%
District	95.0%	1.9%
State	94.0%	3.0%

\* The percent of students who had to repeat the grade.

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

**Procedures in Place In Our School for Drug and Weapons Detection:**

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Edmonton Elementary School follows the rules and regulations as set forth in KRS 438.050 Possession of or use of illegal alcoholic beverages or drugs on school property or during a school sponsored activity may be subject to suspension, expulsion, and/or legal prosecution and KRS 159.150 any dangerous weapons are subject to confiscation and are thus prohibited.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5132	18:1	76%	3:1
District	\$6194	19:1	76%	2:1
State	\$8902	16:1	76%	3:1

**How We Use Technology to Teach:** Edmonton Elementary utilizes various types of technology as an educational resource for instruction. Classrooms are equipped with Interactive Smart Boards to enhance instruction. The school also has various sets of the Senteo Interactive Response System. The system allows teachers to provide immediate feedback and adjust instruction based on student needs. Each classroom has multiple computers with internet access in order to facilitate learning. We have two technology labs with 85 computers for student use. We currently have 60 students enrolled in the Student Technology Leadership Program.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	320	125	3	1800

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.0%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.5%
Average Years of Teaching Experience	11.5	8.8	11.8
Number of Teachers certified by the National Board for Professional Standards	3	3	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	26.6%	36.6%	36.6%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** We had students to exemplify outstanding leadership at the Kentucky Junior Historical Society State Convention with Division I winners. Members of the Student Technology Leadership Program and Jr. Beta competed at state competitions.

**Extracurricular Activities:** Activities offered at Edmonton Elementary are National Jr. Beta Club, Student Technology Leadership Program, Drug Abuse Resistance Education, Kentucky Junior Historical Society, Personal Responsibility in a Desirable Environment, 4-H, 21st Century Learning Center, Academic Team, and various sports. We also have an active Parent Teacher Organization and Family Resource Youth Service Center that sponsor family activities within the school community.

**Awards & Recognitions:** We recognize students that make all A and A/B Honor Roll each nine weeks. In the spring of each year we have an Awards Night to honor various academic achievements. Students are recognized and awarded for scoring all Proficient/Distinguished on the Commonwealth Accountability Testing System. Students have been recognized at state level in KJHS and the Pine Tree Poetry Contest. We have 3 National Board Certified Teachers at Edmonton Elementary.

**What We Are Doing To Improve:** This year Edmonton Elementary began working in Professional Learning Communities providing teachers with an opportunity to work collegially on student work and assessments. In addition we have an Instructional Resource Teacher that provides support to students and teachers. All teachers are working with students as response to intervention. Primary grades are maximizing schedules and personnel to offer flexible groups in reading and math.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading 2007		Reading 2008		Mathematics 2007		Mathematics 2008		Science 2007		Science 2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	293	91.43	318	91.85	293	83.37	318	90.60	NA	NA	78	80.06
White	288	91.36	308	91.78	288	83.25	308	90.26	NA	NA	77	79.27
African-American	2	NA	3	NA	2	NA	3	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	2	NA	5	NA	2	NA	5	NA	NA	NA	1	NA
Free/Red Lunch	192	87.57	215	87.96	192	77.30	215	85.59	NA	NA	52	69.96
Non-Free/Red Lunch	101	98.80	103	99.99	101	94.86	103	101.08	NA	NA	26	100.23
Limited English	NA	NA	1	NA	NA	NA	1	NA	NA	NA	1	NA
Non-Limited English	293	91.43	317	91.70	293	83.37	317	90.46	NA	NA	77	79.27
Disability	25	NA	31	NA	25	NA	31	NA	NA	NA	6	NA
Non-Disability	268	93.93	287	94.40	268	85.35	287	92.43	NA	NA	72	78.67
Migrant	NA	NA	4	NA	NA	NA	4	NA	NA	NA	2	NA
Non-Migrant	NA	NA	314	91.95	NA	NA	314	90.36	NA	NA	76	78.48
Female	140	97.56	158	98.76	140	84.11	158	92.78	NA	NA	35	78.28
Male	153	85.84	160	85.06	153	82.67	160	88.47	NA	NA	43	81.49
Percentage Tested	NA	NA	318	100.00	NA	NA	318	100.00	NA	NA	78	100.00

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select **School Report Card** from the blue navigation bar at the left of the screen. Next, select **Expanded Data** and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

# Commonwealth Accountability Testing System